



Rio Grande Educational Collaborative Before and After School Program Lesson Plan

TITLE OF LESSON: Drum Circle

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT (website used):

COMMON CORE STANDARDS: (SEL Standard) Sensory Motor Integration 1B. Student manages transitions and changes in routine.

LEARNING OBJECTIVES:

Students will understand the following:

- Students will be able to repeat simple rhythmic patterns.
- Students will be able to recognize patterns.

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

1. If students are not in a circle, invite them to the circle.
2. Explain that there will be one leader that will start a pattern and then everyone will repeat that pattern. After everyone repeats the pattern, the next new leader will start a new pattern (depending on the class size, not every student may get a turn leading)
3. As the teacher, show the students with a practice round.
4. Begin the round with leading and rotating leadership.
5. Either end the drumming circle after everyone has had a chance to lead a pattern or the designated amount of time for the drumming circle is up.

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Drums, tambourines, etc. Though this can also be done just by clapping.
- _____

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

