



Rio Grande Educational Collaborative Before and After School Program Lesson Plan

TITLE OF LESSON: Evolution

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT (website used/name of author): <https://boyscouttrail.com/content/activity/evolution-1605.asp>

COMMON CORE STANDARDS: CCSS.ELA-LITERACY.SL.1.1.B, CCSS.ELA-LITERACY.SL.3.1.B, CCSS.ELA-LITERACY.SL.5.1.B

LEARNING OBJECTIVES:

Students will understand the following:

- How to coordinate with peers using nonverbal cues

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

Evolution:

1. -All students start out as an Egg and try to evolve into a Butterfly by winning games.
 - a. Eggs crawl on their knees.
 - b. Larva crouch down and wriggle as they walk.
 - c. Pupa stand up, but must hop with their feet together.
 - d. Butterflies raise their arms up and down.
2. To play, find another player at your same level and challenge that player. If you win, you move up a level and your opponent moves down a level. If you tie, you stay the same level and look for someone else to play against.
3. If a Butterfly beats another butterfly, the winner has completely evolved and moves to the side of the playing area. Eventually, there should be one scout left at each level and the rest are evolved.

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Cones or other boundary markers

• _____

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

