



Rio Grande Educational Collaborative Before and After School Program Lesson Plan

TITLE OF LESSON: Eye-Spy Bottles

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT (website used): <https://theimaginationtree.com/diy-i-spy-bottles/>

COMMON CORE STANDARDS: [CCSS.Math.Content.K.CC.B.4](#), [CCSS.Math.Content.K.CC.B.5](#)

LEARNING OBJECTIVES:

Students will understand the following:

- The relationship between numbers and quantities

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

1. Fill a plastic bottle with rice, beads, or other tiny filler material $\frac{3}{4}$ full.
2. Place small objects, toys, and trinkets inside. Mix it around.
3. Hand the bottles to students and ask them to try and identify each object.
4. The activity can be modified several different ways. For instance, you could ask them to look for a specific number of objects (how many coins are in here?) or have them try and find every object (a set number) within a given time limit.

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Plastic bottles
- Rice
- Small objects (toys, knickknacks, coins, small foods, etc.)

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

