



Rio Grande Educational Collaborative Before and After School Program Lesson Plan

TITLE OF LESSON: Guess the Scent

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT (website used): <https://www.boxgrove.greenwich.sch.uk/assets/Uploads/HLP-week-10-1.pdf>

COMMON CORE STANDARDS: [CCSS.ELA-Literacy.W.1.8](#), [CCSS.ELA-Literacy.W.4.2.d](#)

LEARNING OBJECTIVES:

Students will understand the following:

- How to accurately describe a familiar (or unfamiliar) scent
- Comparing and contrasting to narrow down choices

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

1. Prepare the lesson by poking holes in the bottom of the paper cups to make lids and cutting others in half and saving the bottom (with no holes) to make containers so that the materials won't spill out. Place the materials inside the halves and cover them with the cups you made holes in.
2. Ask students to smell each cup and write down their responses.
3. Depending on the number of cups and choices, you may want to write down a list of their options. They can use process of elimination for things that might smell similar (candy vs. peanut butter, for instance).

Consider students' allergies and avoid things like peanut butter or specific plants that might trigger these. Be aware that some common spices, like nutmeg, may cause a high when ingested in large amounts, so make sure students don't eat stuff like this or snort it up their nose. The cups should mitigate this.

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Paper cups
- Toothpicks
- Scissors
- Smelly foods or other things (banana slices, ketchup, coffee grounds, cinnamon, orange peel, lemon wedge/juice, chocolate, etc.)

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

