



Rio Grande Educational Collaborative Before and After School Program Lesson Plan

TITLE OF LESSON: Jobs and Professions in Spanish

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT: Ryan Gamboa

COMMON CORE STANDARDS: [CCSS.ELA-Literacy.SL.1.4](#), [CCSS.ELA-Literacy.SL.3.1](#)

LEARNING OBJECTIVES:

Students will understand the following:

- Vocabulary for different jobs in Spanish
- Basic Spanish language mechanics

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

1. Prompt students to state various professions and what they do in English; write them on the board.
2. Write the names of each profession in Spanish on the board. If you don't know the words, then make sure it's possible to look them up quickly with a dictionary or online translator.
3. Ask students to repeat each word and write it down on a sheet of paper
4. Have students flip their paper over and write down a profession they'd like to be when they grow up at the top in both English and Spanish and draw that profession.

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Paper
- Pencils
- Dry erase board / chalkboard
- Dry erase markers / chalk

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

