



Rio Grande Educational Collaborative

Before and After School Program Lesson Plan

TITLE OF LESSON: Papel Picado

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT (website used/name of author): <https://www.deepspacesparkle.com/how-to-make-a-papel-picado/>

COMMON CORE STANDARDS: CCSS.ELA-LITERACY.SL.1.1, CCSS.ELA-LITERACY.SL.3.1.D, CCSS.ELA-LITERACY.SL.5.1.B

LEARNING OBJECTIVES:

Students will understand the following:

- Develop spatial reasoning by observing how cuts on a folded piece of paper look when the paper is unfolded.

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

1. Fold a piece of tissue paper (lengthwise) in half and then in half again. Make sure one side consists only of folds.
2. Fold the long folded sheet in half. Mark a dot in the corner that is made up of folds. This helps the children recognize where not to cut.
3. Just like cutting a snowflake, cut shapes along all four sides avoiding the area with the dot.
4. To cut a shape from the middle of the rectangle, fold the paper in half again, and cut a shape into the fold.
5. Unfold carefully and tape tissue paper to a long string of yarn.
6. To make multiple panels from one cut, layer 2-3 sheets of tissue paper together and add tape (carefully) while cutting.
7. Repeat the process until several sheets are made and have each student string them together with yarn and tape.

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Tissue Paper
- Scissors
- Yarn
- Tape

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

