



Rio Grande Educational Collaborative Before and After School Program Lesson Plan

TITLE OF LESSON: Pass the Chicken

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT: (ie: website, pinterest,) <https://teachingrecipes.com/pass-the-chicken/>

COMMON CORE STANDARDS: [CCSS.ELA-Literacy.SL.2.1.b](#), [CCSS.ELA-Literacy.SL.4.1](#)

LEARNING OBJECTIVES:

Students will understand the following:

- Categorical sorting
- Time management
- Word associations

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

1. To begin, all students sit in a circle.
2. Select one person to be IT. That person holds the rubber chicken.
3. The instructor or a selected "caller" says to the person holding the chicken, "Name five animals. Pass the chicken!" As soon as the caller says, "Pass the chicken," the person holding the chicken passes it to the right.
4. Students quickly pass the chicken around the circle. If it returns to the original holder before he or she can name five animals, the holder is still IT. Otherwise, the person holding the chicken when IT finishes listing five animals is the new IT.

Topics might include things like songs, plants, holidays, countries, books, weather words, tv shows, and so on

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Rubber chicken (or other prop like a ball, stuffed animal, etc.)

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

