

Southwest Tribal Map



Students make a map showing where tribes of Southwest peoples lived around the year 1500.

SOUTHWEST HOMELANDS

More than 40 tribes lived in the Southwest before Spanish explorers arrived in the region in the sixteenth century. Among them were the Navajo, Apache (including the Mescalero, Jicarilla, and Western Apache), and the Pueblo (including the Hopi, Zuni, and Rio Grande Pueblo tribes). Some groups, such as the Pueblo tribes, descended from Native peoples who migrated 10,000 to 20,000 years ago or more. Other tribes, such as the Navajo and Apache, came to the region from the subarctic region of present-day Canada and Alaska about 1,000 years ago.

Southwest tribes lived mostly in what is now Arizona and New Mexico, and in parts of Texas, Colorado, Utah, Baja California, and northern Mexico. Their homes were in the valleys of the Rio Grande and the Colorado River, the Chihuahuan and Sonoran deserts, and the mountains and flat-topped mesas that make up the landscape of the Southwest. This region was, and is, dry most of the year. When rain comes, it can be heavy enough to cause flash floods.

The map students assemble in this lesson depicts approximate pre-contact locations of the different Southwestern tribes around 1500. These locations are based on information passed down through Native peoples' oral traditions and archaeological evidence.

MAKING THE MODEL

1 Direct students to cut out the two halves of the map and tape them together. To make the map sturdier, they can attach it to a piece of cardboard or construction paper.

2 Have students cut out the 17 pieces on page 5 and then match the number on each piece to the corresponding number on the map.

3 Students should tape or glue each picture near its number and then draw a line from the picture to the number. They can then color the map as desired.



Materials

- | | |
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| ☼ photocopies of pages 3–6 for each student | OPTIONAL:
☼ construction paper or cardboard |
| ☼ scissors | ☼ crayons, colored pencils, or markers |
| ☼ tape or glue sticks | |

Do More!

TEACHING WITH THE MODEL

1 Explain to students that the pieces they taped to the map correspond to the models they will be making. Each piece depicts a model and indicates the tribe or tribes to which it relates. Ask students to locate on their maps the Pacific Ocean, the Gulf of California, the Colorado River and the Rio Grande before answering the questions below.

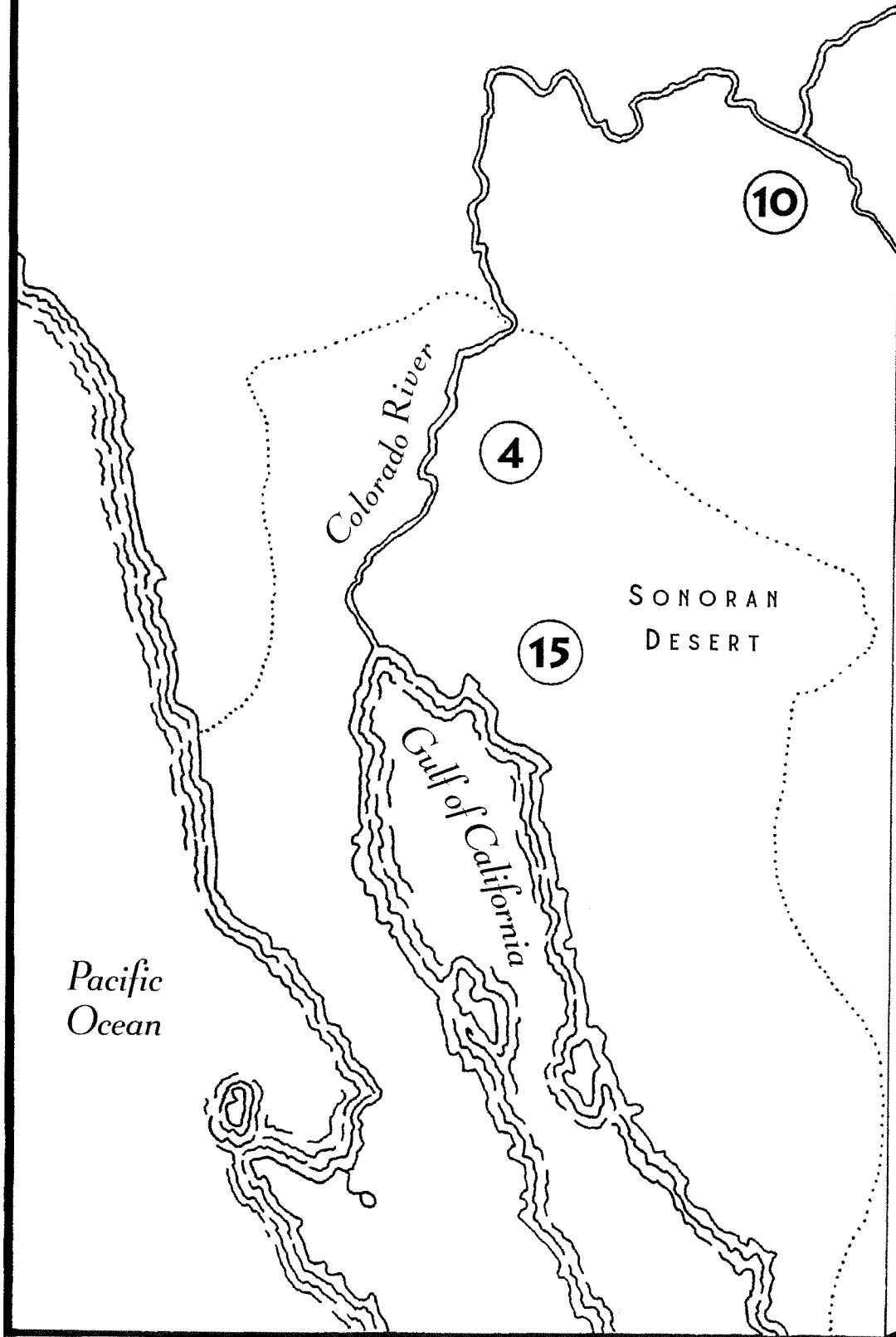
- ◆ What are the names of some of the Southwest tribes? (*Navajo, Apache [including the Mescalero, Jicarilla, and Western Apache], and the Pueblo [including the Hopi, Zuni, and Rio Grande Pueblo tribes]*)
- ◆ How would you describe the physical features of the region? (*It has rivers, valleys, mountains, deserts, and mesas. It's dry most of the year.*)
- ◆ When did Native peoples arrive in the Southwest? (*Some tribes have been in the region for 10,000 to 20,000 years or longer. Others, such as the Apache and Navajo, arrived about 1,000 years ago.*)

Make two photocopies of the political map on page 6 for each student. (Enlarge the maps, if possible.) On one of the political maps, challenge students to write the modern-day names of each state. (They can use the states' two-letter postal codes.) Then, using their tribal map as a guide, have them note on the political map where different Native peoples lived before the arrival of Europeans to this region.

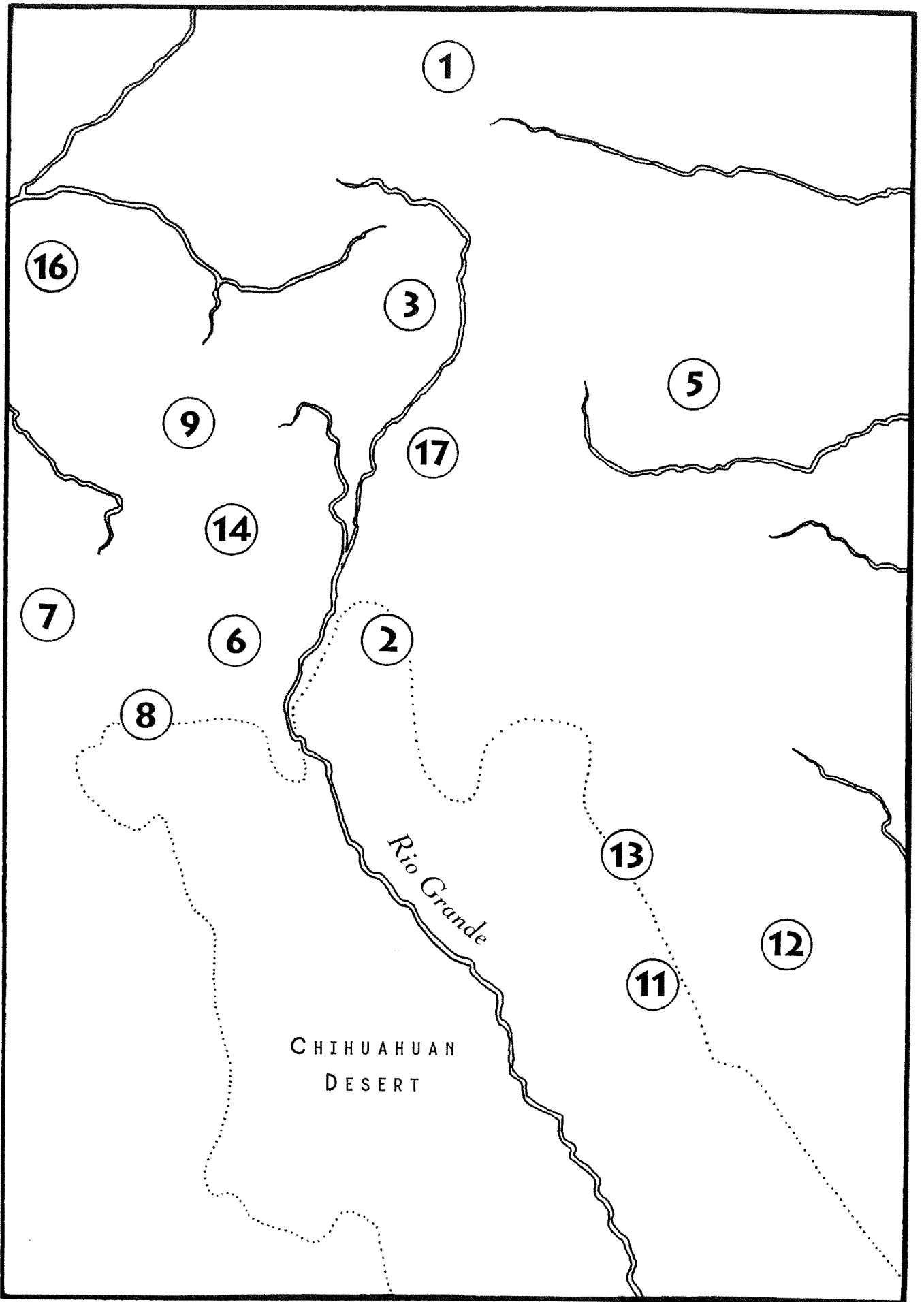
Where do these tribes live today? Help students research where the majority of the people in these tribes currently live and record the name of each tribe or group of tribes on the second map.

Compare the two maps. What can students generalize about the differences and similarities in the maps?

SOUTHWEST TRIBAL MAP (AROUND 1500)




Tape page 4 here.




SOUTHWEST TRIBAL MAP



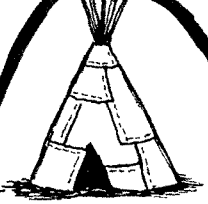
1
SOUTHWEST INDIAN ANCESTORS
(Say It With Pictures)



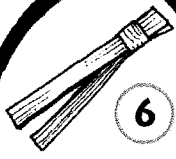
3
NAVAJO
(NAV-uh-hoe)
(Life in a Hogan)




9
ZUNI
(Growing Corn Fold-Up Book)




5
JICARILLA APACHE
(hek-a-REH-ya)
(Life in a Tipi)




6
HOPI (HOE-pee)
ZUNI (ZOO-nee)
(Cactus Fruit Tongs)



15
WESTERN APACHE/ JICARILLA APACHE
(Weave a Basket)




8
HOPI ZUNI
(Finding Food Diorama)



13
APACHE
(How Deer Were Used Diorama)



10
HOPI
(Cooking With Corn Storyboard)



16
HOPI
(Who Wore What? Double Diorama)



12
MESCALERO APACHE
(A Roasted Desert Dish)




7
HOPI ZUNI
(Hunter's Throwing Stick)



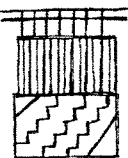
14
ZUNI
(Painted Pottery)




2
RIO GRANDE PUEBLO
(REE-oh-GRAHN-deh PWEB-loe)
(3-D Pueblo)



11
MESCALERO APACHE
(mehs-cah-LAHR-oh)
(On the Move)



17
NAVAJO
(From Sheep to Blanket)



4
WESTERN APACHE
(uh-PATCH-ee)
(Life in a Wickiup)

SOUTHWEST UNITED STATES AND MEXICO

