



Rio Grande Educational Collaborative

Before and After School Program Lesson Plan

TITLE OF LESSON: Slime

SITE NAME:

NAME(S) OF INSTRUCTOR:

CREDIT (website used/name of author):

<http://littlebinsforlittlehands.com/liquid-starch-slime-easy-sensory-play-recipe/>

COMMON CORE STANDARDS: K.MD.A.2, 3.MD.A.2, 5.MD.C.4

DATE:

CLASS SIZE:

DURATION OF LESSON:

LEARNING OBJECTIVES:

Students will understand the following:

- Re-apply knowledge of measurements and proportions in a new context
- Engage in peer-based learning models

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

The activity should be demonstrated by the instructor and students should follow along:

1. Mix equal parts glue and water into a cup (this can also be done with borax and hot water)
2. Slowly pour glue into the water mixture
3. Make sure parts are combined completely
4. Add other ingredients (glitter, food coloring, etc.) to the mixture
5. Add a third part (same amount as glue and water) liquid starch and stir
6. If the mixture is too sticky, add more liquid starch; if it is too watery, add more glue.
7. Slime sets with time, but playing with it can speed up the process. Thicker objects, like beads, can be added here since they will be more likely to hold.

Prompt kids to try another batch on their own after their first. Also encourage those who have done other slime recipes to offer their input, assist others, or guide class in making a different recipe (if the materials are present, of course).

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Liquid Starch
- Glue
- Cups
- Plastic Spoons

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

