



Rio Grande Educational Collaborative

Before and After School Program Lesson Plan

TITLE OF LESSON: Snowman Garlands

DATE:

SITE NAME:

CLASS SIZE:

NAME(S) OF INSTRUCTOR:

DURATION OF LESSON:

CREDIT (website used/name of author): <http://1pureheart.blogspot.com/2012/01/snowman-garland.html>

COMMON CORE STANDARDS: CCSS.ELA-LITERACY.SL.1.1, CCSS.ELA-LITERACY.SL.3.6, CCSS.ELA-LITERACY.SL.5.6

LEARNING OBJECTIVES:

Students will understand the following:

- Express themselves in art using limited materials.
- See how their art contributes to a larger collaborative piece.

ACTIVITY:

Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

Before the lesson, create an example snowman to aid in the explanation of the activity.

Explain the process to students before letting them work on their own:

1. Take a clean paper plate and construction paper. Either the teacher or a student will hand these out.
2. Tell students that they will have limited materials, but they have to create a unique snowman that you can immediately identify as theirs. No paint, markers, glitter, etc. will be used. This can also turn into a competition where the students vote on their favorite snowman. Incentivize the students with some sort of reward.
3. As you're explaining, give some quick tips about the process. For example: orange could be used for the nose and cut into a triangle. Circles can be traced for the eyes and mouth, but it might be better to just freehand it since, in reality, snowmen are usually made with imperfectly shaped rocks.
4. Students should be reminded to assemble their snowman before committing to the design by gluing it.
5. After students finish their piece, they need to take it to a length of string that has been hung up and tape the plate to it. There will be no particular order, just start at one end and have students place their snowmen one after the other.

MATERIALS:

The following materials or equipment needed for this lesson:

(Include special equipment request)

- Paper plates
- Black, white, and orange construction paper
- Scissors
- Pencils
- Stencils or round shapes to trace
- Glue sticks
- String
- Tape

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____

7. What part of the lesson did the students not like? _____

8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____

11. Did you have any trouble getting your lesson together? (Idea & Materials) _____

12. How do you rate your lesson? (1-10) Why? _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____

5. What part did the students NOT enjoy? _____

6. What could have been changed to make the lesson interesting? _____

7. Was the content of this lesson difficult for students to understand? Why? _____

8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)

9. Comments: _____

