Rio Grande Educational Collaborative
Before and After School Program Lesson Plan

TITLE OF LESSON: Spot the Leader   **DATE:**
SITE NAME: **CLASS SIZE:**
NAME(S) OF INSTRUCTOR: **DURATION OF LESSON:**
CREDIT (website used/name of author): https://boyscouttrail.com/content/activity/evolution-1605.asp
COMMON CORE STANDARDS: CCSS.ELA-LITERACY.SL.1.1.B, CCSS.ELA-LITERACY.SL.3.1.B, CCSS.ELA-LITERACY.SL.5.1.B

LEARNING OBJECTIVES:
Students will understand the following:
- Coordinate with peers using nonverbal cues

ACTIVITY:
Instructional Sequence:
(Step by step instructions, should another instructor pick up and teach the lesson successfully)

Spot the Leader:
1. Choose a person to go inside. The rest of the group stands in a circle.
2. Choose a leader who begins and changes all movements. Everyone else should be aware of the leader but not look directly at him.
3. Change movements when the leader does. Once everyone has the idea, call back the person who left the room.
4. Ask them to stand in the middle and try to figure out who the leader is.

MATERIALS:
The following materials or equipment needed for this lesson:
(Include special equipment request)
- _____
- _____

SIGNATURE: _____ DATE: _____
SITE SUPERVISOR'S SIGNATURE: _____ DATE: _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____
    _____
    _____
7. What part of the lesson did the students not like? _____
    _____
    _____
8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____
    _____
    _____
11. Did you have any trouble getting your lesson together? (Idea & Materials) _____
    _____
    _____
12. How do you rate your lesson? (1-10) Why? _____
    _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____
    _____
5. What part did the students NOT enjoy? _____
    _____
6. What could have been changed to make the lesson interesting? _____
    _____
    _____
7. Was the content of this lesson difficult for students to understand? Why? _____
    _____
8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)
    _____
    _____
9. Comments: _____
    _____
    _____