



# Rio Grande Educational Collaborative

## Before and After School Program Lesson Plan

**TITLE OF LESSON:** Taxes and M&M's

**DATE:**

**SITE NAME:**

**CLASS SIZE:**

**NAME(S) OF INSTRUCTOR:**

**DURATION OF LESSON:**

**CREDIT (website used/name of author):**

<https://www.upperelementarysnapshots.com/2015/08/top-15-edible-lessons.html>

**COMMON CORE STANDARDS:** CCSS.ELA-Literacy.SL.1.4, CCSS.ELA-Literacy.SL.3.1

### LEARNING OBJECTIVES:

**Students will understand the following:**

- A basic understanding of how taxation works
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### ACTIVITY:

#### Instructional Sequence:

(Step by step instructions, should another instructor pick up and teach the lesson successfully)

1. Appoint roles to three students (for example: King of England, representative from Parliament, tax collector). Have them sit facing the rest of the class in the front of the room.
2. Give each student at their seats one snack pack of M&M's. Tell them they are not to eat the M&M's until the end of the activity. (Have an extra pack for each student) The M&M's represent money and they just got paid for their jobs. However, they need to put some aside for taxes!
3. Start naming off things that will be taxed (wearing shorts, necklace, hat, holding a pen, whatever). You can even tax more than one M&M for an item. This is when the students get fired up for losing their M&M's!
4. Together, count up all the M&M's collected for taxes. Then divide it- tax collector 10%, 50% representative from Parliament, 40% to the king.
5. Discuss feelings over losing money to these people!
6. Then pass out extra packs to eat!

### MATERIALS:

**The following materials or equipment needed for this lesson:**

(Include special equipment request)

- M&M's

**SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**SITE SUPERVISOR'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**INSTRUCTOR'S REFLECTION:**

**Reflection on the lesson given:**

1. How many students participated in the lesson given? \_\_\_\_\_
2. Name(s) of instructors participated. \_\_\_\_\_
3. How long did your lesson take? (Amount of time) \_\_\_\_\_
4. How did the students feel about the lesson? \_\_\_\_\_
5. Did the students like the lesson? \_\_\_\_\_
6. What part of the lesson did the students like? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. What part of the lesson did the students not like? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. Were the students interested in the topic of the lesson? \_\_\_\_\_
9. Was the content of the lesson difficult for the students? \_\_\_\_\_
10. What could you have changed to make the lesson interesting? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
11. Did you have any trouble getting your lesson together? (Idea & Materials) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
12. How do you rate your lesson? (1-10) Why? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**SITE SUPERVISOR'S REFLECTION:**

**Reflection on the instructor's lesson:**

1. How many students participated in lesson? \_\_\_\_\_
2. How many instructors participated in lesson? \_\_\_\_\_
3. Did the students enjoy the lesson? \_\_\_\_\_
4. What part did the students enjoy? \_\_\_\_\_  
\_\_\_\_\_
5. What part did the students NOT enjoy? \_\_\_\_\_  
\_\_\_\_\_
6. What could have been changed to make the lesson interesting? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. Was the content of this lesson difficult for students to understand? Why? \_\_\_\_\_  
\_\_\_\_\_
8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)  
\_\_\_\_\_  
\_\_\_\_\_
9. Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_